# When One Size Doesn't Fit All: Developing Gendered Internet-Based Messages for Youth About Breast Cancer and Smoking 

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a place of mind
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## Smoking affects more than lungs....

- Tobacco smoke contains approximately 20 mammary carcinogens califorina Environmental Protection Agency, 2005).
- A causal association between active smoking \& regular exposure to secondhand smoke (SHS) \& premenopausal breast cancer has been demonstrated (collishaw et al., 2009).
- Vulnerability high during breast cell grOWth (Innes \& Byers, 2001; Lash \& Aschengrau, 1999; Okasha, McCarron, Gunnell, \& Smith, 2003).


Goal: To raise awareness among youth about girls' increased risk for BC when exposed to tobacco smoke

## Objectives:

aTo develop gender- and Aboriginal-tailored messages
-To evaluate youths' responses to the tailored messages

## Program of Research

START is nested within the British Columbia Adolescent Substance Use Survey (BASUS)

| BASUS | Wave 2 <br> (Spring 2010) | Wave 3 <br> (Fall 2010) | Wave 4 <br> (Spring <br> 2011) | Wave 5 <br> (Fall 2011) | Wave 6 <br> (Spring 2012) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| START | Phase 1 <br> BASUS data <br> used to identify <br> and <br> characterize <br> groups based <br> on smoking <br> status, gender <br> and ethnicity | Phase 2 <br> Message <br> development <br> (Qualitative; <br> focus groups) | Phase 3 <br> Message delivery and evaluation <br> using a randomized trial (including a <br> partial cross-over) nested within the <br> ongoing BASUS cohort study |  |  |

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## START: Message Development Phase

- Message strategies developed via 8 focus groups

- 43 youth aged 12 to 17 (18 were female, 20 were of Aboriginal descent)
(Bottorff et al., 2010; Haines et al., 2010)


Be Breast Friends for Life


## Girls' Views

- Girls should know this
- Focus on what's important to girls - e.g., connections with others (girlfriends)
- Use novel images
"It makes more of an impact when it shows like a real life story, that it could happen, instead of statistics or facts or something."
- Use a "real life example"
- Offer strategies to avoid tobacco exposure
[It] gave you the information that you needed to knowr. Because it might be hard to tell your friend to quit smoking [or] like 'go somewhere else.' It might be a little awkward to bring it up. And having a suggestion would make it a little easier."


## Boys' Views



- Use "catchy" but not "cheesy" messages
- Needs to be easily recognized as a message for boys - don't pay attention to usual BC messages
- Liked idea of "respecting girls"
- Using overtly sexualized images/messaging was distracting - didn't read the message.


## Tailored START Messages

## Girls' Messages



Avoid places where you and your friends are exposed to second hand smoke.

8 START
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If you smoke, think about quitting. Do it for yourself and for all the girls you know.
Smoking affects more than your lungs.
Cigarette smoke, even second hand smoke, puts girls at risk of breas $\uparrow$ cancer at an early age.


Boys' Messages


## Standard Message

## WARNING <br> YOU'RE NOT THE ONLY ONE SMOKING THIS CIGARETTE

The smoke from a cigarette is not just inhaled by the smoker. It becomes second-hand smoke, which contains more than 50 cancer-causing agents.

## START: RCT Phase



## Measures

$\square$ Demographics
$\square$ Smoking behaviour
$\square$ Message viewing time
$\square$ Perceived risk
$\square$ Worry
$\square$ Information-seeking


## 12

| Participant Characteristics |  | Intervention n (\%) | Control n (\%) |
| :---: | :---: | :---: | :---: |
| Gender* | Male | 310(48) | 348(42) |
|  | Female | 339(52) | 491(59) |
| Age in years*** | 13 | 92(14) | 172(21) |
|  | 14 | 351(54) | 480(57) |
|  | 15 | 206(32) | 187(22) |
| Ethnicity | Aboriginal | 71(11) | 96(11.8\%) |
|  | Other | 555(89) | 717(88) |
| Family member has had BC* | Yes | 153(25) | 154(20) |
| Have tried smoking tobacco- | Yes | 60(9) | 104(12) |
| Does anyone smoke in your home...?* | Yes | 60(9) | 107(13) |
| Past month's exposure to SHS | Every day <br> Almost every day | $\begin{aligned} & 20(3) \\ & 70(11) \end{aligned}$ | $\begin{aligned} & 35(4) \\ & \hline 9(10) \end{aligned}$ |
|  | At least once a week | 153(24) | 236(28) |
|  | At least once in past month | 281(44) | 347(43) |
|  | Never | 110(17) | 119(15) |
| Tobacco identified as a risk factor for BC | Yes | 172(27) | 208(25) |

## Exposure to intervention



## Time spent reading messages



Intervention group significantly differs from control group at $p<0.001$

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## Post-intervention relative risk


€ Unadjusted RR due to small sample size
${ }^{€ €}$ Adjusted RR for age, family history of BC, smoking status of family and peers, and having tried cigarettes.

* $\mathrm{p}<0.01$, ${ }^{* *} \mathrm{p}<0.001$


## Post-intervention worry


$€$ Unadjusted RR due to small sample size
€€ Adjusted RR for age, family history of BC, smoking status of family and peers, and having tried cigarettes.
*p<0.01

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## Interest in receiving more information


${ }^{€}$ Unadjusted RR due to small sample size
${ }^{€ €}$ Adjusted RR for age, family history of BC, smoking status of family and peers, and having tried cigarettes.
*p<0.01, " $\mathrm{p}<0.001$
*Girls' responses significantly differed at p<0.05

## Conclusions

- Tailored + framed, gender-specific messages appear to increase awareness
- Girls' response may be related to physical/social changes with transition to womanhood
- Findings suggest masculine norms can be repositioned to promote young men's involvement in girls/women's health issues
- Interactive technologies hold promise for cost-effective, gendered health promotion



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